

Hartland School

Grade 2 Specials at a Glance

Health Curriculum				
Unit 1: Expressing and Managing Feelings	Unit 2: Personal Hygiene & Fighting Germs	Unit 3 Staying Safe in Different Environments & Bullying	Unit 4 Nutritional Value of Foods	Unit 5 Choosing to be Tobacco Free
<p>In this unit, students will understand that all families are different, special and unique. They will identify the benefits of maintaining healthy family relationships. Students will explore how they have grown and changed physically, emotionally and socially over the years and identify how this growth can create feelings. Students will explore the relationship between feelings and behavior and how to seek help from a trusted adult if needed.</p>	<p>In this unit, students will practice appropriate hygiene habits and have the understanding of getting the proper amount of sleep. They will learn the importance of stopping the spread of germs and infectious diseases by using the different personal hygiene steps. Students will also learn how to address certain illnesses.</p>	<p>In this unit, students will explore ways to keep their bodies safe from the sun and prevent hearing loss and eye damage. Students will learn strategies to protect their sight and hearing in different situations. Students will practice behaviors that promote mental and emotional well being and learn about the impacts of bullying on someone's mental and physical health.</p>	<p>In this unit, students will learn about the importance of eating nutrient dense foods with an emphasis on eating fruits and vegetables. Students will discuss the importance of drinking water and limiting the amount of sugary drinks and foods. Students will learn to advocate for healthy food and drink choices for themselves and others.</p>	<p>In this unit, students will learn about avoiding experimentation with underaged drinking and smoking. Students will learn to avoid exposure to secondhand smoke and other aerosols. Lastly, students learn to support others to be tobacco free.</p>

PE Curriculum				
Unit 1: Movement and Games	Unit 2: Manipulatives Dribbling. Passing and Striking	Unit 3: Parachute Games and Skills	Unit 4: Bowling Stage 2	Unit 5: Putt-Putt

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In this unit, students will understand the fundamental locomotor movements in order to participate in all physical education activities and games. They will know basic movement concepts to move around the gym proficiently. Students will participate in basic games that utilize all different types of locomotor movements.	In this unit students will understand the fundamental movement skills such as dribbling, passing and striking using balls of various sizes and weights. They will perform these movement skills using their body or their feet.	In this unit students will learn to work cooperatively while participating in a variety of parachute skills and games. They will manipulate the parachute by following basic directions.	In this unit, students will learn skills to aim and direct a ball. They will use a rubber bowling ball to roll the ball towards a set of bowling pins. They will aim and direct the balls in different ways and for different distances. Language of the game and scoring will be introduced.	In this unit, students will continue to build on skills of aiming and directing taught in previous grades. They will use an extension such as a shortened putter now to direct a rubber golf ball into a target (frisbee). A more complex obstacle will be added. Students will choose their distance according to their ability and level of comfort
Unit 6: Dribbling and Passing	Unit 7: Stick Handling and Passing	Unit 8: Balance, Roll, Jump and Land	Unit 9: Creative Play: Simple Juggling	Unit 10: T-Ball
In this unit, students will first use Nerf balls to dribble and pass. A basketball will later be introduced during play. Students will continue to learn about distance and effort related to a different type of ball when dribbling and passing.	In this unit, students will use a pillo- polo stick to move a Nerf ball in a controlled fashion. Students will be taught more proper techniques for grip and contact with the ball and skills for passing.	In this unit, students will build on balancing and rolling skills. They will begin with jumping in one place, and progress to both line and hoop jumping in various directions.	In this Unit, students use scarves to juggle. They will be developing hand eye coordination skills, as they are juggling using one hand or two hands.	In this Unit, students will participate in games such as beginning T-Ball. They will practice throwing and catching skills.

Music Curriculum

Unit 1: Tonal & Rhythm	Unit 2: ABA Form	Unit 3: All School Sing	Unit 4: Timbre	Unit 5: Scott Jopin &	Unit 6: Orff Instrument	Unit 7: Rounds/Canons	Unit 8: Patriotic/Folk
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Patterns		2		Ragtime	Training 2		Music
In this unit students review concepts introduced in First Grade. This unit then introduces new tonal and rhythmic patterns.	In this unit, students use voices and instruments to perform music that is organized in three sections. Students then create their own musical ideas and organize them into ABA patterns.	In this unit, students revisit performing music for an audience. Students will work with the teacher to select piece(s) of music and rehearse their performance until completion.	In this unit, students learn to recognize the unique sounds of each instrument and begin to recognize similarities between instruments within the same families. Students also learn to recognize styles of music based on instrument usage.	In this unit, students learn about ragtime music and the contributions of Scott Joplin to the development of ragtime. Students explore the concept of syncopation and begin to construct rhythms that incorporate syncopated beats.	In this unit, students continue to develop proper playing technique and etiquette when using classroom instruments. Students continue using ostinati to develop part interdependence.	In this unit, students learn to define the music terms “round” and “canon.” They learn to perform in rounds/canons in increasingly smaller groups to further develop part interdependence.	In this unit, students are introduced to music about America and from earlier periods of American history, including music of early settlers, Appalachia, and Native Americans.

Art Curriculum				

STEAM Curriculum				
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